
Collaboration and partnerships

We have established a large number of contacts in pedagogical institutions in the region. These contacts are useful to us on different levels:

- As a contact pool informing students about collaboration opportunities in pedagogical institutions, such as events, sitting in on classes or practicals;
- As collaborative partners for smaller research projects. Students get the opportunity to participate in research projects of collaborative partners and are scientifically guided and supervised during the *Praxislabor* (practice lab);
- As a field of research for final theses;
- As collaborative partners for joint courses.

Current collaborative partners

- *Amt für Vielfalt und Internationale Beziehungen der Wissenschaftsstadt Darmstadt* (diversity and international relations office of Darmstadt);
- *Anti-discrimination network AdiNet Südhessen*;
- *Bildungsstätte Anne Frank Frankfurt* (a place of learning dedicated to Anne Frank Frankfurt);
- *Ginco e.V. Darmstadt*;
- *Heinrich-Emanuel-Merck-Schule Darmstadt*;
- *Initiative Schwarze Menschen in Deutschland Bund e.V.*;
- *Schader-Stiftung Darmstadt*;
- *Schuldorf Bergstraße Seeheim*;
- *Roza Frauenrat e.V. Darmstadt*;
- *Verband deutscher Sinti und Roma – Landesverband Hessen* (association of German Sinti and Romanies – regional association of Hesse);

Conceptualisation

The Practice Lab examines the following questions:

What can pedagogical practice look like considering current social, cultural and economic circumstances? How does it relate to these circumstances? These questions are answered by sharing theoretical insights and practical experience in addition to reflecting on prerequisites and conditions of pedagogical practice.

The Practice Lab team

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The Praxislabor (Practice Lab)

Institute of General and Vocational Pedagogy



The Practice Lab

A place to...

- Reflect on theory and pedagogically practice;
- Develop theories of pedagogical practice;
- Communicate theory in pedagogical practice;
- Discuss present developments in pedagogical fields of practice.

During the activities of the Practice Lab, the students' horizon is broadened by a double perspective:

- On the one hand, through an external view regarding education conceptualisations and their practical implementation opportunities, and
- On the other hand, through an internal view based on processes of self-reflection used by lecturers and participants concerning study contents and opportunities of study.

Opportunities

The Practice Lab offers...

- Courses using various forms of access and formats in addition to providing pedagogical practice outside the university (at schools, other institutions of education, associations etc.),
- events to reflect on personal pedagogical practice;
- Opportunities to develop personal concepts to use in pedagogical practice (such as workshops) within selected seminars offering methodical-didactic guidance;
- Consultation on how to explore and gain work experience while studying;
- Information on possible professional career paths after university;
- Administration of examinations;
- Supervising scientific final theses.

Consultation and assistance

The Practice Lab assists...

- During the orientation phase by offering study-specific consultation, particularly for the degree programmes B.A. Pädagogik (pedagogy) and M.A. Bildungswissenschaften (educational sciences);
- In how to plan your studies;
- In how to find and select practicals, sitting in on classes or opportunities to collaborate with institutions of education;
- In how to plan a stay abroad;
- During the B.A. Pädagogik (pedagogy) and M.A. Bildungswissenschaften (educational sciences) degree programme's final phase.

Current projects

- *Darmstädter MSO aktiv für Demokratie* (migrant organisation Darmstadt actively support democracy);
- *Lernen durch Lehren V* (learning by teaching);
- *Praxisphasen differenzreflexiv vernetzt!* (reflections on differences in the context of Laboratory of Field Studies and School Practical Studies)
- *ProVI – Professionalisierung für Vielfalt – Zertifikatskurs für Lehrkräfte und Studierende* (getting ready for diversity professionally – certified course for teachers and students)
- *Vielfalt bildet! Rassismuskritische Bildungsarbeit gemeinsam gestalten* (diversity is educational – shaping pedagogical practice together by analysing and criticising racism)
- *Wissenschaftsbasierte heterogenitäts- und inklusionsorientierte Schulentwicklung (WISE)* (science-based development of schools in a heterogeneous and inclusive way)

Events

regular events

Modules within the *Bachelor of Arts Pädagogik* (education) degree programme

- *Lektürekurs* (reading course)
- *Pädagogik als Beruf* (pedagogy as a profession)
- *Praktikum* (practice supervision)
- *Theorie-Praxis-Reflexionen* (reflections on theory and practice and their interaction)

Modules within the *Master of Arts Bildungswissenschaften* (educational sciences) degree programme

- *Forschungspraktikum* (research practical)
- *Praxisbegleitung und -analyse* (practice supervision and analysis)

Modules within the Teacher Education for Vocational Schools (M. Ed.) degree programme

- *Tutorielle Lehre (Wahlpflicht)* (tutor-led teaching – compulsory elective)

One-off event & series of events

The Praxislabor organises guest lectures and workshops on current discourses in pedagogical research and practice in irregular intervals.

“EX-Päds im Beruf (alternative career options for teachers)” takes place every winter semester. Former students talk about their professional careers and their studies at the institute. Students can learn more about specific career path developments and reflect on their current study interests and targeted career aspirations.

Additional events are implemented within the *“Vielfalt bildet! (diversity educates)”* project. For September 2022, a conference titled *“Vielfalt bildet! Rassismus- und diskriminierungskritische Bildung in Praxis und Diskurs* (Diversity educates! Creating racism- and discrimination-critical pedagogical practice together)” is in planning. Once a month, the project offers students a reading group practising a critical approach to discrimination.

In addition, the Practice Lab offers regular meetings with the subject-related didactics courses of the teacher education degree programmes to develop reflected perspectives on differences regarding in-class teaching and knowledge transfer.